



HOPKINTON SCHOOL DISTRICT School Administrative Unit 66

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MEMORANDUM

TO: Hopkinton School Board
FROM: Steven M. Chamberlin, Superintendent of Schools
SUBJECT: Hopkinton School District Performance on the New England Common Assessment Program (NECAP)
DATE: July 6, 2010

This document presents Hopkinton School District NECAP results at each grad level in reading and mathematics for 2005-2010.

The NECAP is a statewide, federally approved assessment program for New Hampshire, Vermont, Maine, and Rhode Island.

During three weeks in October, every student in grades 3-8, and 11 are assessed in reading and mathematics. (Science is assessed in the spring for grades 4, 8, and 11. This year only 11th graders participated in the writing assessment.)

No Child Left Behind (NCLB) is the current form of the Elementary and Secondary Education Act. NCLB requires an assessment system that determines if schools are making adequate yearly progress. NECAP measures student progress as in achieving NH's Grade Level Expectations (GLEs) and Grade Span Expectations (GSEs).

The state uses an index system to rate each school on the performance of disaggregated groups of students in reading and mathematics. Progress is defined in NCLB by meeting a certain index, the Annual Measurable Objective, each year. If schools do not meet the index value, they are reported as not making Adequate Yearly Progress (AYP). Two consecutive years of not making AYP results in a School In Need of Improvement (SINI) designation.

This document is a report of grade level performance in reading and mathematics assessments. The next step will be looking at sub group performance. Current district work in ensuring student-learning (defining power standards, creating tiered supports, developing common assessments, ensuring staff the time, tools and training) makes the district well suited for improved performance in all assessments.

Mathematics

Percent Proficient and Above					
Grade	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Grade 3 (Test) State	79%	77%	74%	80%	83% 76%
Grade 4 (Test) State	78.4%	77.5%	77%	76%	80% 75%
Grade 5 (Test) State	70%	72.5%	76.3%	84%	75.5% 75%
Grade 6 (Test) State	65%	79%	83%	81%	86% 72%
Grade 7 (Test) State	82%	63%	73.4%	82%	81% 66%
Grade 8 (Test) State	62%	78%	70%	80%	77% 66%
Grade 11 (Test) State			26%	30%	39% 31%

Reading

Percent Proficient and above					
Grade	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Grade 3 (Test) State	77%	84%	84.6%	90%	87.5% 80%
Grade 4 (Test) State	75%	82%	80.49%	84%	85% 75%
Grade 5 (Test) State	79%	77%	75%	84%	79.5% 79%
Grade 6 (Test) State	76%	80%	80%	87%	87% 76%
Grade 7 (Test) State	82%	74%	87%	85%	91% 77%
Grade 8 (Test) State	74%	75%	76%	82%	82% 76%
Grade 11 (Test) State			81%	81%	77.5% 73%

Writing

Percent Proficient and Above					
Grade	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Grade 3 (Test)	%	%	%	%	%
Grade 4 (Test)	%	%	%	%	%
Grade 5 (Test)	44%	31%	36%	53%	%
Grade 6 (Test)	%	%	%	%	%
Grade 7 (Test)	%	%	%	%	%
Grade 8 (Test)	55%	61%	49%	65%	%
Grade 11 (Test) State			49%	46%	42% 50%