



HOPKINTON SCHOOL DISTRICT School Administrative Unit 66

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MEMORANDUM

TO: Hopkinton School Board
FROM: Steven M. Chamberlin, Superintendent of Schools
SUBJECT: 2010 – 2011 Hopkinton School District NECAP Results
DATE: March 9, 2011

This document presents Hopkinton School District NECAP results at each grade level in reading and mathematics for the 2010 – 2011 school year.

The NECAP is a statewide, federally approved assessment program for New Hampshire, Vermont, Maine, and Rhode Island.

During three weeks in October, every student in grades 3 – 8 and 11 are assessed in reading and mathematics. (Science is assessed in the spring for grades 4, 8, and 11).

No Child Left Behind (NCLB) is the current form of the Elementary and Secondary Education Act. NCLB requires an assessment system that determines whether or not schools are making adequate yearly progress. NECAP measures student progress by the assessing student learning of NH's Grade Level Expectations (GLEs) and Grade Span Expectations (GSEs).

The state uses an index system to rate each school on the performance of disaggregated groups of students in reading and mathematics. Progress is defined in NCLB by meeting a defined index, the Annual Measurable Objective, each year. Schools that do not meet the index value are reported as not making Adequate Yearly Progress (AYP). Two consecutive years of not making AYP results in a School In Need of Improvement (SINI) designation. (In the 2009 – 2010 school year Maple Street School did not make AYP in Mathematics due to subgroup performance.)

This document is a report of grade level performance in mathematics, writing, and reading assessments. The next step will be looking at sub group performance. Current district work in ensuring student-learning (defining power standards, creating tiered supports, developing common assessments) makes the district well suited for improved performance in all assessments.

Mathematics

% Proficient or above						
Grade	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Grade 3 (Test) State	79%	77%	74%	80%	83% 76%	72% 76%
Grade 4 (Test) State	78.4%	77.5%	77%	76%	80% 75%	77% 74%
Grade 5 (Test) State	70%	72.5%	76.3%	84%	75.5% 75%	79% 73%
Grade 6 (Test) State	65%	79%	83%	81%	86% 72%	84% 71%
Grade 7 (Test) State	82%	63%	73.4%	82%	81% 66%	74% 66%
Grade 8 (Test) State	62%	78%	70%	80%	77% 66%	77% 66%
Grade 11 (Test) State			26%	30%	39% 31%	45% 36%

Writing

% Proficient or above						
Grade	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Grade 5 (Test) State	44%	31%	36%	53%	NA	59% 56%
Grade 8 (Test) State	55%	61%	49%	65%	NA	63% 64%
Grade 11 (Test) State			49%	46%	42% 50%	49% 45%

Reading

% Proficient or above						
Grade	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Grade 3 (Test) State	77%	84%	84.6%	90%	87.5% 80%	75% 80%
Grade 4 (Test) State	75%	82%	80.49%	84%	85% 75%	88% 77%
Grade 5 (Test) State	79%	77%	75%	84%	79.5% 79%	86% 78%
Grade 6 (Test) State	76%	80%	80%	87%	87% 76%	88% 77%
Grade 7 (Test) State	82%	74%	87%	85%	91% 77%	79% 72%
Grade 8 (Test) State	74%	75%	76%	82%	82% 76%	86% 78%
Grade 11 (Test) State			81%	81%	77.5% 73%	75% 74%